



## UCD School of Education Scoil an Oideachais UCD

### Courses for Teachers

#### Graduate Diploma Inclusive & Special Education FT

#### Masters of Education in Inclusive Education PT

##### Graduate Diploma in Inclusive & Special Education

The Graduate Diploma in Inclusive & Special Education is a one-year course that empowers teachers to be effective and reflective practitioners who can work with a diversity of students in the most inclusive environment. Through research-informed lectures and site visits, it enhances and develops participants' awareness of new approaches in the definition, provision, education and support of persons with additional needs/disabilities, whether in mainstream or special educational settings.

Primary and post-primary teachers from mainstream schools, special schools and other education providers who are in a full-time, recognised LS/RT position are eligible to apply. Full DES-funded substitution cover for the eight week block release time in UCD is provided by the DES. A number of places on the course are reserved for self-financing teachers who are not in a full-time LS/RT position and eligible for DES funding.

Students who obtain a 2.1 honours grade in the Grad. Dip in Inclusive & Special Education may then apply to progress to the part-time, one-year blended Masters in Inclusive Education which focuses on research skills.

##### COURSE FEATURES

- University-based, with holistic, inclusive and collegial small group teaching and learning.
- Individual support for professional and personal development of community of practice in additional support needs and inclusion.
- Continuous interface with expert practitioners working across a range of specialist areas such as HSE, NEPS, SESS, NBSS.
- Site visits to centres of best practice
- Access to UCD on-line resources, international journals and innovative resources to support praxis

##### COURSE DETAILS

Code:	W424
Duration:	12 Months
Next Intake:	September annually
Schedule:	Part-time

*'without a doubt the most powerful catalyst for a change in mindset and to my approach to teaching'*

*'challenging but incredibly rewarding'*

## COURSE STRUCTURE

The Graduate Diploma Inclusive & Special Education is a 60-credit Diploma programme taken over one year, with a blended model of delivery incorporating DES-funded substituted block release from school/centre amounting to eight weeks; four weeks in Semester One (October/November) and four weeks in Semester Two (January/February). It also involves four Saturdays of collaborative workshops and seminars.

## SAMPLE MODULES

### Graduate Diploma Inclusive & Special Education

- Inclusive Education – Linking Theory to Practice
- Exploring Diversity: Assessment, Profiling and Planning for Additional Needs & Disabilities
- Inclusive Pedagogy: Supporting Curricular Access for Students with Additional Needs
- Inclusive Therapies and Approaches for Additional Needs
- Professional Practice and Portfolio Development

### MEd Inclusive Education PT

- Additional Support Needs of Learners: Theoretical and Practical Perspectives
- Psychology in Schools
- Equalities & Social Justice in Children's Learning
- Mental Health & Wellbeing for Children and Youth
- Mindfulness for Schools: Learning from the Inside Out
- Quantitative & Qualitative Methods (Blended) Research Thesis

## CAREER OPPORTUNITIES

Graduates work in school leadership and Inclusive & Special Education co-ordination roles as well as agencies such as the SESS, NSCE, NBSS and NEPS.

## ENTRY REQUIREMENTS

Applicants to the Grad.Dip.Inclusive & Special Education must be in a full-time recognised LS/RT role and have full Teaching Council recognition (refer to the relevant DES Circular).

## M.Ed.Inclusive Education [W343]

The M.Ed.(Inclusive Education) two-year, part-time postgraduate degree programme is designed for teachers and other professionals involved in the education, care and support of persons with special educational needs and disabilities.

The core defining characteristic of the M.Ed.(Inclusive Education) is that it is multidisciplinary in its approach to the education and care of children and youth. Inputs are delivered in a blended format on weekday evenings and Saturdays over two semesters. Intake is annual and through the on-line UCD system.



For information please contact:  
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